

# Technology and Learning Commons Subcommittee

## Meeting Notes

Meeting: May 9, 2017

Present: Dan Chuhta, Jane Scease, Joanne Rogers, Ryan Palmer, Jodi Crawford(Chair), Nick Riggie, Matt Drewett-Card, Sherri Wyman, Jim Byrne.

Guests: Stewart Randall and Joel Nygren, representatives from the technology consulting firm CDA Consulting (<http://www.cdaconsultants.com/about-us/>)

CDA met w/ administration of the HS.

Ubiquity and

Need for PD around technology so that it is used correctly and effectively.

Conversations should include all those items that make the school work (intercom, security, phones)

Video in Teachers hands - Students and Teachers can project in the classroom while able to send this video to outside the classroom (like a student who is home sick or distance education)

Audio in Teachers hands - sound field system. Teacher wears mic. Speaker system increases volume and this has profound effect on students learning for the better. Also capable of recording audio.

With the combination of the two, you could provide entire instruction outside the classroom walls to those who were not present.

Problem solving - Peer-to-Peer Learning - PD to learn how to use this technology

???How do you see the Learning Commons evolving?

???What makes our community different? What will make them successful?

MDC- The LC and technology needs to allow our students to create beyond just typing documents or creating presentations.

JB-When there are issues/problems in HealthCare, we gather groups of people to solve them.

Students need to be able to create a solution to a problem. Need the tech to do that.

RP-Teachers will need to not just know how to connect or turn technology on, but they need to know how to use the technology well so that it improves their pedagogy.

JR-I want technology to bring the world to our students or open their world and know what is out there.

DC-Our version of LC is not very old. We combined our tech and library. We are lucky that we are one-to-one so that students do not need to go somewhere else to access technology. LC can provide spaces to collaborate and share.

NR- Here in Maine we have had the laptops for so long that they are almost passe. I want technology to help create the community we are talking about. Students will want to be in a place where things are happening.

CDA

Students will use any space to come together and work together. We need to provide that to them.

How do we take the LC and bring it to the classroom?

How do you use technology to solve a social issue?

You need to plan out your wireless network more than your wired.

Continue to think about and express to the architects how we want the LC to feel and look like.

What do other district do wrong?

Don't constrict yourself, stay involved in the project. The more involvement the more successful it was. Keep in contact with them. We should be meeting every time we are here.

Let your imagination run a little bit.

CDA will take the feedback they get today and tomorrow (meeting with MTA faculty) and submit what they took notes on and present it back to make sure the heard what we said the way we meant it.

There will then be technology plan that will need to be approved by us and then the state DOE.